Steinbeck’s Use of Nonfiction Sources

The Good Neighbors
Women’s Club and Ladies’ Committee

BACKGROUND INFORMATION
The FSA camps furnished the migrants with a safe space in which to retire from the discrimination that plagued them and in which to practice their culture and rekindle a sense of community. Although each camp had a small staff of administrators, much of the responsibility for daily operations and governance devolved to the campers themselves. Civil activities were carried out through camp councils and camp courts.

From American Memory’s Voices from the Dust Bowl: The Migrant Experience

CUTTINGS FROM THE COLLINS REPORT

From Collins’s report of October 10, 1936

Gone are the days, down here, when we [i.e. the administrators of the camp] scrubbed down the newly arrived children and gave lessons and demonstrations in personal hygiene!! Our people now look after the newcomers--those that are missed are “caught” by the nurse.

From Collins’s report of February 28, 1936, p. 24

Women’s Club or the Good Neighbors.
This committee coordinates all activities of the camp relating to women. It encourages mothers to use the clinic, the nursery, cooperate with the child welfare committee and its activities, the use of the sanitary facilities, etc. It is also the educational committee of the camp. The management arranges for a women club leader to come to camp to address the women’s club members on topics of interest. A busy committee especially in its visits to the tents. ALL women residents of the camp are members of this important club.

Women’s Club officers:
Mrs. Earl Morris, representing Unit #2
Mrs. D. Howard, representing Unit #3
Mrs. J. R. Pace, representing Unit #1

Encouraging women of the Kern Migrants Camp to make proper use of the sanitary facilities of the camp is an important duty of the “Good Neighbors”. 
GUIDING QUESTIONS FOR THESE CUTTINGS

1. Find one or two brief passages in *The Grapes of Wrath* that relate to one or two of these activities of the Women’s Club (also known as: Good Neighbors Club/Ladies’ Club):
   a. Explaining the use of sanitary facilities;
   b. Tent visitation;
   c. Encouraging education;
   d. Working at the nursery and encouraging its use;
   e. Increasing usage of the nurse/clinic.

2. In what ways is each passage from *The Grapes of Wrath* similar to its matching passage in the Collins report?

3. In what ways is each passage from *The Grapes of Wrath* different from its matching passage in the Collins report?

4. What label describing how Steinbeck is using each Collins cutting would you apply to each matching passage from *The Grapes of Wrath*?

5. If his use of information about the Women’s Club is typical, would you say Steinbeck accurately portrays life in the camp?