

Activity 7, Teacher Notes 6: The Time-Stamped Transcript

Student Name _____ Date _____

After all of the interviews have been completed, student groups should break up the interview into equal sections and complete a time-stamped transcript of their oral history. This can be tedious and time consuming. Show students the sample transcript as you explain the process.

1. Show students the [Activity 7, Student Produced Sample](#). They must understand the need for the transcript. It will help them identify the storyline they want to share if they have the whole of the interview laid out before them. The consequence of not preparing a transcript is having to watch the video repeatedly to find the portions students want to keep and those they wish to leave out of the final product.
2. Every few minutes, throughout the transcript, students must make note of the *time* on the transcript. This will make it easier to find specific statements and moments in the video that they wish to include in their final digital history videos.
3. Students should break up their assigned portion of the transcript into smaller chunks so that they don't become overwhelmed. If they make a goal to transcribe five minutes a day, they should be able to finish within a week or so.
4. Give each student a copy of the [Activity 7, Student Worksheet 4](#). (Students should have access to an electronic copy of the worksheet, as typed transcripts are easier to combine into one file for your records.)