Chronicling and Mapping the Women’s Suffrage Movement

**CQ:** When and how did some women earn the right to vote during the 19th and early 20th centuries?

**Activity 1:** Go to Chronicling America article entitled “Equal Suffrage” ([https://bit.ly/2wEVkGB](https://bit.ly/2wEVkGB)) to complete the questions below.

1) The article provides 11 results of women’s suffrage. List 3 positive outcomes of women’s suffrage in Western states.
   a. 
   b. 
   c. 

2) Who was the first suffragette and how did she support the movement?

3) a. What types of legislation did women help to promote and pass outside of suffrage?
   b. How did this affect the country?

**Activity 2:** Go to Chronicling America and read “Women to Vote in 1912” ([https://bit.ly/2wEVkGB](https://bit.ly/2wEVkGB))

- Track five important events mentioned in the article on the timeline below.
- Evaluate how each event contributed to the suffrage movement.

1647 - Margaret Brent demanding a voice in assembly and representation.

Inspired women to demand the right to vote.
Activity 3: Go to Chronicling America and read the article entitled “The Margaret Brent Pilgrimage” (https://bit.ly/2wIPlAK)

Pretend you are a suffragette in Maryland working to convince people to join the event. Compose a tweet (about 280 characters) or draw an Instagram post with appropriate caption to advertise the event that includes both the factual details and why someone should attend the march.


Pretend you are one of the women protesting against women’s suffrage. Create a list of reasons that support your view on women’s suffrage and a list of counter arguments that the women’s suffrage movement might make.

| Reasons Against Women’s Suffrage | Reasons to Support Women’s Suffrage |
**Final Activity:** Write your own newspaper column about a current suffrage movement or social issue. Include:

1) A brief overview of what the movement is/does;
2) Three ways the suffragettes took action that this movement could use;
3) One modern way that the suffragettes did not have access to that the movement could use today;
4) Acknowledgement of why someone might not be in support of the movement and why that concern is either valid or not;
5) At least one quote from an article.

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