

Putting it All Together: U.S. Civil Rights Movements of the 20th Century

1.) Answer this question: What are civil rights?

2.) Record important details from your group members' findings and then answer the overarching questions below together.

Movement: _____

Key players and goals	Key accomplishments and challenges	

Movement: _____

Key players and goals	Key accomplishments and challenges	

Movement: _____

Key accomplishments and challenges	
	Key accomplishments and challenges

1 – Permission is granted to educators to reproduce this worksheet for classroom use.



Movement: _____

Key players and goals	Key accomplishments and challenges	
Movement:		

Key players and goals	ers and goals Key accomplishments and challenges	

3.) Select two civil rights movement (different from the one you worked on originally) and compare them using the table below.

Organizations	Individuals	Issues/Themes
Organizations Example: SNCC (Afr. Amer. civil rights) & UFW (Chicano movement) - women held more leadership positions	Individuals Example: Stokely Carmichael (Afr. Amer. civil rights)	Issues/Themes <i>Example:</i> gender and race - "Jane Crow" (Afr. Amer. civil rights); Chicana versus Chicano distinction (Chicano movement)



4.) Which of the debates and issues raised across these movements continue to resonate today?

5.) What further questions do you have about civil rights in America, or what do you want to further learn about a person, place, event, organization, or issue addressed during this activity?

Research Prompt

Now that you have learned more about civil rights movement in the mid-20th century, what topics or issues do you want to further explore? Consider exploring a person, an organization, the historical roots of an issue that remained a central concern within or across civil rights groups and movements, or a topic of your own design to answer the following question:

To what extent have the goals of the civil rights movements in the United States been achieved?

Consider the following prompts as you identify your topic:

- How or why did an event happen?
- How has an issue evolved over time and/or across movements?
- What were the consequences of an event, group, or policy?
- To what extent was an individual responsible for a certain act?
- In what ways does an issue's themes overlap with another issue? (e.g. themes of conflict, protest, race, and gender)

You also need to have enough information and sources on your topic. For each civil rights movement explored above, EDSITEment provides additional resources to assist you in further research. Go to: <u>https://edsitement.neh.gov/</u>