Looking at this poster from 1898, discuss the following questions with your group.

- How does this poster represent a common portrayal of women from this time period?

- In this era, were most women ‘content’? How did they use how they felt to affect change?

Explore "Touring Turn-of-the-Century America," database and search for representations of women in the media. Based on the resources found, design questions that interest you about the how suffragettes were portrayed in the media. Consider both what you would like to learn through this activity and what may confuse you about the topic.
Explore the "Emergence of Advertising in America," database. Find two advertising documents that answer any of the questions that you have designed earlier. How does the document address what you asked earlier? Does it bring up any new questions regarding the documents?

Consider the following cartoon “For the Benefit of the Girl about to Graduate” from 1890. Discuss the following questions with your group.

- How does the cartoon view women’s education negatively?
- What does the article suggest will happen in the home if women are properly educated?
Casting Call Activity

**Directions:** Pretend that you are a casting director looking for an actress to play a woman 1880s-1910s. Below, describe the characteristics that the actress will need to portray and give a description of the character. Include a character sketch of what the character might look like.

**Character Description and Characteristics**

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