

Worksheet 4. Assessment

Explicated Pastiche Rubric

Criteria	Exemplary	Proficient	Unsatisfactory
Description of Hirsch's poem	Student has identified and convincingly explored the impact of multiple poetic devices Hirsch employs, including devices not discussed in detail in class.	Student has identified and explored the impact of multiple poetic devices Hirsch employs, generally convincingly though with the occasional lapse in comprehension of device functions.	Student has listed Hirsch's poetic devices but not explored their impact on meaning.
Analysis of Hirsch's poem	Student writes eloquently and persuasively about his or her understanding of the poem as a whole, using textual support from the poem to defend all assertions of meaning.	Student has communicated his or her understanding of the poem as a whole with only the occasional unsupported speculation.	Student has not communicated an understanding of the poem as a whole, or student's understanding is not supported with textual evidence.
Creative pastiche	Student has utilized devices similar to Hirsch's to produce creative writing that depends in part on those devices to communicate content and engage the reader. The devices draw attention to subtleties of the poem's content.	Student has utilized devices similar to Hirsch's, providing evidence that he or she understands the potential impact of those devices, though the devices draw more attention to themselves than they illuminate content.	Student has used too few of Hirsch's devices to provide evidence of comprehension of their different impacts.
Analysis of student's poem	Student has defended his or her use of poetic devices indicating a solid comprehension of their potential impact on meaning.	Student has tried to defend his or her use of poetic devices though there are some gaps in comprehension of their potential impact on meaning.	Student has not successfully defended his or her use of poetic devices because of insufficient comprehension of the devices' potential.