

Worksheet 4: Summative Assessment Rubric

“A good snapshot stops a moment from running away.” —Eudora Welty

	Exemplary	Proficient	Unsatisfactory
Explication	Student has used specific textual references to justify choices in relation to character <i>and</i> setting in <i>each</i> frame.	Student has cited text in support of choices in relation to character and setting in each frame, but those textual citations do not always justify their choices.	Student has either not cited text in support of choices in relation to character and/or setting or not done so for all frames. And/or student’s textual references regularly do not justify choices.
Comprehension	Student has successfully and eloquently articulated an understanding of key aspects of meaning in the story as a whole as represented by the scene chosen to represent.	Student has articulated understanding of key aspects of meaning in the story as a whole though not wholly persuaded that the scene represents that meaning or meanings. And/or student’s articulation of meaning is confusing either in its form or content.	Student has not linked the scene chosen to represent with an aspect of the story’s meaning more broadly. And or student has not articulated a sound understanding of meaning in the story as a whole.
Writing quality	Student has carefully organized the explication that highlights insights with specific, accurately cited reference to Welty’s text. Student has varied word choices for precision and concision. Student has varied sentence structures to effect style.	Student has organized the explication with an introduction, body, and conclusion, though not always in a manner that highlights insights and/or includes some errors in citation format. Student has used appropriate if not always precise or concise language. Student has written grammatically sound sentences though with little variation to effect style.	Student’s organization (or lack thereof) obscures the main points or insights into the story. Student has made multiple errors in citation format. Student has produced simple sentences that do not amount to style.