

Worksheet 2.1: Finding Evidence from the Text Suggested Answers

Student Name _____ Date _____

Note: These are some possible answers, but students may find other, equally valid ones. Instead of page numbers, this answer sheet provides only chapters, since there are several editions of the novel. You may wish to fill in the page number for the edition you are using to facilitate discussion. The student evaluation section is not provided, since answers may vary.

Name of Character: PATRIA		
Time period: 1946	Chapter: Four	Page:
Description of situation: She has a miscarriage, is very depressed. She sees that her husband Pedrito is depressed, also.		
Type of courage needed: Emotional, social		
How the character responds: “I put aside my own grief to rescue him from his.” Students may note that she suppresses her own feelings for the sake of her husband and family, and may debate whether this is emotional cowardice or generosity.		
Time period: 1959	Chapter: Eight	Page:
Description of situation: Patria’s son Nelson is joining the revolutionaries.		
Type of courage needed: Emotional, social		
How the character responded: She seeks advice from her priest and her faith; finally resigns herself, although she still worries. “I got braver like a crab going sideways. I inched toward courage the best way I could, helping out with the little things.”		
Time period: 1959	Chapter: Eight	Page:
Description of situation: Patria attends a retreat in the mountains and the area is bombed by Trujillo. She witnesses the death of a young revolutionary about the same age as her daughter.		
Type of courage needed: Physical, emotional		
How the character responded: She resolves to join the revolutionaries to fight the Trujillo regime and to work with a church group to help the peasants understand that the revolutionaries are on their side. She invites Minerva and Manolo’s cell to hold their meetings in her home. She is willing to risk even her home and family to join the fight.		
Time period: 1960	Chapter: Ten	Page:
Description of situation: Patria must pull herself together to take care of her mother and children while her husband and son are in jail.		
Type of courage needed: Emotional		
How the character responded: She works on the vanity of Captain Pena and she offers her own life as a sacrifice to God in exchange for Nelson. Finally she succeeds in having her son released.		

Courage “*In the Time of the Butterflies*”: A Common Core Exemplar

Name of Character: DEDE		
Time period: 1948	Chapter: Five	Page:
Description of situation: Dedé has a crush on Lío, but Minerva wins his attention. Minerva follows his political views and he tries to explain them to Dedé as well.		
Type of courage needed: Intellectual		
How the character responds: Dedé hears that Lío has been accused of being a communist; she is afraid. Finally she decides to marry Jaimito, who argues that “all life involves compromise.”		
Time period: 1960	Chapter: Nine	Page:
Description of situation: Patria asks Dedé to support the movement by hiding weapons on the farm that belongs to her and Jaimito.		
Type of courage needed: Physical, social, emotional		
How the character responds: She refuses, and hides behind the idea that her husband was saying no. She avoids her sisters for weeks, and considers divorcing Jaimito, whom she thinks she doesn’t really love.		
Time period: 1960	Chapter: Nine	Page:
Description of situation: Minerva, Mate, and the men in the family have all been arrested.		
Type of courage needed: Physical, social.		
How the character responds: She realizes her fate is bound up with her sisters, draws closer to Jaimito.		
Time period: 1960	Chapter: Twelve	Page:
Description of situation: Dedé and Minerva are driving in the car with Rufino when the secret police force them over and asked them to identify themselves.		
Type of courage needed: Physical		
How the character responds: Although her face clearly shows she is terrified, Dedé identifies herself as Minerva Mirabal, trying to take upon herself any threat to Minerva.		
Time period: 1960-Present	Chapter: Various	Page:
Description of situation: Dedé has to bring up the children of Patria, Minerva, and Manolo; care for her aging mother; and deal with all the commemorations for her deceased sisters.		
Type of courage needed: Emotional, social		
How the character responds: She tries hard to raise the children with a sense of who they mothers really were, not just the martyrs of the revolution. She maintains the house as a museum and lives with their memories every day, regardless of the pain of what has happened.		

Courage “*In the Time of the Butterflies*”: A Common Core Exemplar

Name of Character: MINERVA		
Time period: 1938	Chapter: Two	Page:
Description of situation: Goes to school, meets Sinita, and learns about Trujillo’s tyranny.		
Type of courage needed: Intellectual		
How the character responds: She shows a willingness to put aside childish respect for Trujillo and to understand the truth about his regime.		
Time period: 1944	Chapter: Two	Page:
Description of situation: Performance at which Sinita raises her bow to kill Trujillo and is stopped by his son Ramfis.		
Type of courage needed: Physical		
How the character responds: She keeps calm when Sinita is caught and all are implicated; she starts a chant praising Trujillo. [Students may differ about whether this showed courage (saving the group from Trujillo’s vengeance) or cowardice (praising someone she knew was brutal).]		
Time period: 1949	Chapter: Six	Page:
Description of situation: At the Discovery Day Dance, the dictator Trujillo tries to force his attentions on her.		
Type of courage needed: Physical (he is dangerous.)		
How the character responds: She slaps him. [Students may argue that this is a reflex since she “can see [her] hand in an endless slow motion rise—a mind all its own....”]		
Time period: 1960	Chapter: Twelve	Page:
Description of situation: Released from prison, Minerva is sick, depressed, and nervous.		
Type of courage needed: Emotional		
How the character responds: She hides her anxieties and tries to put on a confident appearance, especially for her husband.		

Courage “*In the Time of the Butterflies*”: A Common Core Exemplar

Name of Character: **MARIA TERESA (MATE)**

Time period: 1946

Chapter: Three

Page:

Description of situation: Mate is called to principal’s office and interrogated about Minerva’s sneaking out of school.

Type of courage needed: Social, moral

How the character responds: She lies to principal to protect her sister, even though she thinks it is a serious sin.

Time period: 1957

Chapter: Seven

Page:

Description of situation: Mate meets Palomino (Leandro) when he arrives with a shipment of arms.

Type of courage needed: Physical

How the character responds: She decides to join Minerva and Manolo in the revolutionary movement. [Students may argue that this is merely due to her infatuation with Leandro and does not demonstrate courage.]

Time period: 1960

Chapter: Eleven

Page:

Description of situation: Mate is in jail, has to fight against her fear. “The fear is the worse part...I’m tempted to curl up in the corner like a hurt animal, whimpering, wanting to be safe. But I know if I do that, I’ll be giving in to a low part of myself...” Dislikes being in the same cell with prostitutes, other women criminals.

Type of courage needed: Physical, emotional, social

How the character responds: She manages her fear; in spite of undergoing torture, she refuses to ask Leandro to betray the revolution. She writes notes about what is happening to the women in prison and hides them in her hair; she is able to drop one so that an OAS investigator learns what is going on and eventually the OAS imposes sanctions on the Trujillo regime.

Time period: 1960

Chapter: Twelve

Page:

Description of situation: The sisters are returning from their husbands’ prison and know that they are likely to be ambushed.

Type of courage needed: Physical

How the character responds: In spite of her terror, Mate tries to conquer her fear and even tells riddles to keep their courage up.