Worksheet 1 – Look and Think

Student Name ____________________________________________________ Date__________________

Step 1: Divide into pairs or small groups of 3 or 4 students. Compare photos 1 and 2. Read the following questions and circle the evidence in the photos.

- When do you think these photos were taken?
- What do you see in these photos?
- What do they tell you about daily life?
- What do these photos fail to reveal about the people and places?
- How do people interact in these photos? How much space is between them?

Allow students 10-15 minutes to complete this exercise. They must also summarize those findings in a single thesis statement.

Step 2: Write group responses on the board alongside the evidence used to support the arguments. After completing part 2 of this activity, write your group’s conclusions between the boxes, using a different colored marker or chalk.

Sample Board Image

<table>
<thead>
<tr>
<th>Photo 1</th>
<th>Photo 2</th>
</tr>
</thead>
</table>

Permission is granted to educators to reproduce this worksheet for classroom use
Romaire Bearden – *The Dove*

Photo 1: [http://memory.loc.gov/pnp/fsa/8d19000/8d19800/8d19892u.tif](http://memory.loc.gov/pnp/fsa/8d19000/8d19800/8d19892u.tif)

Photo 2: [http://memory.loc.gov/pnp/fsa/8c09000/8c09500/8c09569u.tif](http://memory.loc.gov/pnp/fsa/8c09000/8c09500/8c09569u.tif)

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**Part 2 - The Dove**

Having drawn tentative conclusions from the photos, students are ready to see how Bearden uses collage to change our perceptions of space and society.

**Step 1:** Look the Picturing America Image of *The Dove*, online at Picturing America.

**Step 2:** Have your group answer the following questions. Allow approximately 10 minutes for this exercise.
- Who do you see in the image?
- What colors do you see?
- What materials did the artist use?
- How are the people portrayed?

Step 3: Summarize your group’s remarks on the board (approximately 5 minutes).

Sample Board Image

<table>
<thead>
<tr>
<th>Photo 1</th>
<th><em>The Dove</em></th>
<th>Photo 2</th>
</tr>
</thead>
</table>

Do you see harmony or discord (dissonance) in *The Dove*. With a colored board marker or chalk, write harmony and dissonance on the board.