

## Worksheet 1. So What Are You Going to Do About It?

Student Name	Date
Directions: As you begin to compose your	'declaration", first consider these questions as a group. Then
compose the best answer to each.	

The Complaints

Questions/Sections	Notes	Parts of Your Argument
To whom would you		
send your complaints?		
Why? In what frame of		
mind would you want		
them to be?		
What reasons would		
you give for your		
decision to write out		
your complaints?		
Section: Preamble		
What makes you think		
your complaints are		
worthwhile?		
Aren't there good		
reasons why things are		
the way they are? Why		
should things as they		
are be changed?		
<ul> <li>What is the basis for</li> </ul>		
your beliefs?		
your centers.		
• Would it be possible to		
summarize the		
thinking behind your		
desire for change in a		
single sentence?		
Section: Statement of		
beliefs, or the thinking		
behind the complaints		

## Declare the Causes: The Argument of the Declaration of Independence

r	s there anything in particular the reader should notice about your complaints?	
r t a a	is there anything you need to keep in mind to make sure your audience understands and appreciates your complaints?	
e	What kinds of facts or events inspired your complaints?	
	What order should hey be presented in?	
	Section: List of complaints	
t t	Have you already tried to make any changes in the treatment of young people?	
•	In what way?	
	Part: Prior attempts to redress grievances	
s i	is it possible to say in a single sentence what it s you really want to happen?	
a S S	It would take time to change the system to accommodate all of your complaints. What should happen right away?	

## Declare the Causes: The Argument of the Declaration of Independence

	Section: Declaration of independence	
•	What would you be willing to put forward to prove the seriousness of your attention?	
•	What is most valuable to you that you might be willing to give up to have your cause succeed?	
	Section: Oath	