

9/11 Worksheet – What Makes a Hero?

Student Name _____ Date _____

Instructions:

- Navigate to the 9/11 Timeline at the 9/11 Memorial website <http://www.911memorial.org/interactive-911-timeline> to time stamp 9:15 a.m. “Evacuation of the World Trade Center.”
- Study the character attributes of those who share their stories in the text and webcasts of this time stamp.
- Enter words and phrases from your research that you think can be associated with heroes in the chart, below.
- Answer the questions at the end of this worksheet.

Enter all the words and phrases that you think can be associated with heroes and the quality of heroes in this chart:

Essay Writing Exercise:

Compose a brief essay (500 words) explaining how the words you circled and entered in the chart describe or define heroes. Point out what these qualities may have in common. End the essay by stating whether or not these are qualities you think you possess.

To explore the concept of a hero more deeply, link to the EDSITEment lesson plans at the end of the [LaunchPad](http://edsitement.neh.gov/launchpad-guided-exploration-events-911#node-21825) [<http://edsitement.neh.gov/launchpad-guided-exploration-events-911#node-21825>].