<table>
<thead>
<tr>
<th>Name: ____________________</th>
<th>Exemplary</th>
<th>Very Good</th>
<th>Satisfactory</th>
<th>Needs Revision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date: ____________________</td>
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</tbody>
</table>

**Structure:**

**Beginning**
- Reader becomes involved in the story and wants to read on.
- Good attempt at getting the reader’s attention.
- Situation clear to reader, some attempt to get reader’s attention.
- Situation unclear to reader after the opening.

**Middle**
- Character learns and grows as intriguing problems are dealt with though not necessarily solved.
- Character works to solve problems using his/her skills.
- Character is given problems to solve but solutions may be pat.
- Character is given insufficient problems to solve.

**End**
- Seamless ending helps the author communicate the theme of wishing for “the good old days.”
- Ending smoothly completes the tale.
- Sufficient ending.
- Insufficient or no clear ending.

**Content:** Includes some, or all, of the following:
- Exaggeration, character’s origin, hero with extraordinary abilities, actual locations, historic characters, humor, theme of wishing for “the good old days.”
- Tall tale content helps the writer create an intriguing tall tale hero and sheds light on the predicament and personality of the main character.
- Tall tale content is woven smoothly into the plot.
- Sufficient tall tale content.
- Insufficient tall tale content.

**Grammar, Usage, Mechanics, Spelling**
- Virtually perfect GUMS.
- Some errors, but mostly in areas not emphasized in class lessons.
- Some errors in areas covered in class lessons, but not enough to prevent understanding.
- Errors interfere with the ability of the nomination to be understood.

**Overall Evaluation (circle one):**
- Exemplary
- Very Good
- Good
- Needs Revision

**Comments:**