

Vocabulary

Kindergarten With teacher assistance, students should be able to demonstrate an understanding of the words *hero* and *heroic*.

Grade 1 With minimal teacher assistance, students should be able to define the words *hero* and *heroic* and use them in context.

Grade 2 Students should be able to define the words *hero* and *heroic*, use them in context, and offer examples of at least three famous heroes and two everyday heroes.

Observing and Describing

Kindergarten After listening to descriptions of what makes a hero and who is considered a hero, students should be able to describe—with teacher assistance—at least two qualities of heroes and contribute to a class book about how anyone can behave heroically.

Grade 1 After listening to descriptions of what makes a hero and who is considered a hero, students should be able to describe—with minimal teacher assistance—at least three qualities of heroes. Also, they should be able to dictate or write captions and provide illustrations to contribute pages to a class book about how anyone can behave heroically.

Grade 2 After listening to descriptions of what makes a hero and who is considered a hero, students should be able to describe at least three qualities of heroes. Also, they should be able to write captions and provide illustrations to create an individual book about how anyone can behave heroically.

Comparing and Contrasting

Kindergarten With teacher support, students should be able to help compile a comparative checklist chart of heroes and their heroic attributes, and contribute to a discussion of how their everyday heroes compare to those of their classmates.

Grade 1 With minimal teacher support, students should be able to help compile a comparative checklist chart of heroes and their heroic attributes, and verbalize at least one way in which their everyday heroes compare to those of their classmates.

Grade 2 Students should be able to individually compile a comparative checklist chart of heroes and their heroic attributes, and verbalize at least two ways in which their everyday heroes compare and contrast to those of their classmates.

Interpreting Written and Visual Information

Kindergarten With teacher assistance, students should be able to recall at least two facts they learned about the heroic nature of famous U.S. figures and contribute to a discussion about heroic characteristics as they apply to everyday heroes and to themselves.

Grade 1 With minimal teacher assistance, students should be able to recall at least two stories about famous U.S. figures and contribute to a discussion about heroic characteristics as they apply to everyday heroes and to themselves.

Grade 2 Students should be able to recall at least three stories about famous U.S. figures and contribute to a discussion about heroic characteristics as they apply to everyday heroes and to themselves. Also, they should be able to find and research one other famous U.S. figure they think should be added to the list (of those in the lesson).

Artistic Interpretation

Kindergarten After students have been guided to observe details present in portraits and photographs, they should—with teacher support—be able to use those same observational techniques to guide others to view drawings or photographs of their everyday real-life heroes.

Grade 1 After students have been guided to observe details present in portraits and photographs, they should—with minimal teacher support—be able to use those same observational techniques to guide others to view drawings or photographs of their everyday real-life heroes.

Grade 2 After students have been guided to observe details present in portraits and photographs, they should be able independently to use such techniques to guide others to view drawings or photographs of their everyday real-life heroes.

Artistic Expression

Kindergarten With teacher assistance, students should be able to express—through art and dictated captions—at least one way in which they can become heroes.

Grade 1 With minimal teacher assistance, students should be able to express—through art and dictated or written captions—three ways in which they can become heroes.

Grade 2 Students should be able to express—through art and captions—three ways in which they can become heroes and set three goals that they can achieve this year to realistically make it happen.