Twelve Years a Slave: Analyzing Slave Narratives

Activity 1. Analyzing the Text: Eliza Loses Her Children

Name: __________________________________________           Date: _________________
Teacher: ________________________________________           Class: _________________

Excerpted from Solomon Northup’s Slave Narrative.

(Note: This is transcribed verbatim from the narrative with misspellings and grammar unchanged. Paragraphs, however, are added for readability. Lesson authors added words in italics. Page numbers are given at the end of a text excerpt; for full text of Northup’s narrative, http://docsouth.unc.edu/fpn/northup/northup.html)

**Question for pairs:** Among the basic principles that define the institution of marriage in America is fidelity to one’s spouse until death. Marriage also entails parental responsibilities to children of a legally sanctioned marriage. “Family” refers to a social unit in which there is love, trust, and decency shared among the members who are often related by blood. Identify and analyze four examples of how the institution of slavery undermined and corrupted the institutions of marriage and the family.

**Approach for Pairs:** Each person in the pair reads silently and highlights relevant text; after reading the entire excerpt, the pair reviews highlighted text and asks each other “reading between the lines” questions (see: p. 5); the pair responds together to the “question for pairs” above and is prepared to share their written response with the class.

In this excerpt Solomon Northup meets Eliza, an enslaved mother, and her young children in a slave pen in Washington, DC, after waking up from a drugged stupor and finding himself also there. He travels with them by sea to the New Orleans slave market.

Emily, the child, was seven or eight years old, of light complexion, and with a face of admirable beauty. Her hair fell in curls around her neck, while the style and richness of her dress, and the neatness of her whole appearance indicated she had been brought up in the midst of wealth. She was a sweet child indeed. The woman (Emily’s mother, Eliza) also was arrayed in silk, with rings upon her fingers, and golden ornaments suspended from her ears. Her air and manners, the correctness and propriety of her language—all showed evidently, that she had sometime stood above the common level of a slave. She seemed to be amazed at finding herself in such a place as that. It was plainly a sudden and unexpected turn of fortune that had brought her there. Filling the air with her complaining she was hustled, with the children and myself, into the cell. Language can convey but an inadequate impression of the lamentations to which she gave incessant utterance. Throwing herself upon the floor, and encircling the children in her arms, she poured forth such touching words as only maternal love and kindness can suggest. They nestled closely to her, as if there only was there any safety or protection. At last they slept, their heads resting upon her lap. While they slumbered, she smoothed the hair back from their little foreheads, and talked to them all night long. She called them her darlings —her sweet babes —poor innocent things, that knew not the misery they were destined to endure. Soon they would have no mother to comfort them—they would be taken from her. What would become of them? Oh! she could not live away from her little Emmy and her dear boy. They had always been good children, and had such loving ways. It would break her heart, God knew, she said, if they were taken from her; and yet she knew they meant to sell them, and, may be, they would be separated, and could never see each other any
more. It was enough to melt heart of stone to listen to the pitiful expressions of that desolate and distracted mother. Her name was Eliza; and this was the story of her life, as she afterwards related it:

She was the slave of a rich man, living in the neighborhood of Washington. She was born, I think she said, on his plantation. Years before, he had fallen into dissipated habits, and quarreled with his wife. In fact, soon after the birth of Randall, they separated. Leaving his wife and daughter in the house they had always occupied, he erected a new one nearby, on the estate. Into this house he brought Eliza; and, on condition of her living with him, she and her children were to be emancipated. She resided with him there nine years, with servants to attend upon her, and provided with every comfort and luxury of life. Emily was his child! Finally, her young mistress, who had always remained with her mother at the homestead, married a Mr. Jacob Brooks. At length, for some cause, (as I gathered from her relation,) beyond Berry's control, a division of his property was made.

She and her children fell to the share of Mr. Brooks. During the nine years she had lived with Berry, in consequence of the position she was compelled to occupy, she and Emily had become the object of Mrs. Berry and her daughter's hatred and dislike. Berry himself she represented as a man of naturally a kind heart, who always promised her that she should have her freedom, and who, she had no doubt, would warrant it to her then, if it were only in his power. As soon as they thus came into the possession and control of the daughter, it became very manifest they would not live long together. The sight of Eliza seemed to be odious to Mrs. Brooks; neither could she bear to look upon the child, half-sister, and beautiful as she was!

The day she was led into the pen, Brooks had brought her from the estate into the city, under pretence that the time had come when her free papers were to be executed, in fulfillment of her master's promise. Elated at the prospect of immediate liberty, she decked herself and little Emmy in their best apparel, and accompanied him with a joyful heart. On their arrival in the city, instead of being baptized into the family of freemen, she was delivered to the trader Burch. The paper that was executed was a bill of sale. The hope of years was blasted in a moment. From the height of most exulting happiness to the utmost depths of wretchedness, she had that day descended. No wonder that she wept, and filled the pen with wailings and expressions of heart-rending woe ... (pp. 50–53)

Later at the Slave Market in New Orleans ... First Randall is sold, then Emily.

... The same man also purchased Randall. The little fellow was made to jump, and run across the floor, and perform many other feats, exhibiting his activity and condition. All the time the trade was going on, Eliza was crying aloud, and wringing her hands. She besought the man not to buy him, unless he also bought herself and Emily. She promised, in that case, to be the most faithful slave that ever lived. The man answered that he could not afford it, and then Eliza burst into a paroxysm of grief, weeping plaintively. Freeman turned round to her, savagely, with his whip in his uplifted hand, ordering her to stop her noise, or he would flog her. He would not have such work—such snivelling; and unless she ceased that minute, he would take her to the yard and give her a hundred lashes. Yes, he would take the nonsense out of her pretty quick—if he didn’t, might he be d—d. Eliza shrunk before him, and tried to wipe away her tears, but it was all in vain. She wanted to be with her children, she said, the little time she had to live. All the frowns and threats of Freeman, could not wholly silence the afflicted mother. She kept on begging and beseeching them, most piteously not to separate the three. Over and over again she told them how she loved her boy. A great many times she repeated her former promises—how very faithful and obedient she would be; how hard she would labor day and night, to the last moment of her life, if he would only buy them all together. But it was of no avail; the man could not afford it. The bargain was agreed upon, and Randall must go alone. Then Eliza ran to him; embraced him
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passionately; kissed him again and again; told him to remember her—all the while her tears falling in the boy's face like rain.

Freeman damned her, calling her a blubering, bawling wench, and ordered her to go to her place, and behave herself; and be somebody. He swore he wouldn’t stand such stuff but a little longer. He would soon give her something to cry about, if she was not mighty careful, and that she might depend upon. The planter from Baton Rouge, with his new purchases, was ready to depart.

“Don’t cry, mama. I will be a good boy. Don’t cry,” said Randall, looking back, as they passed out of the door. What has become of the lad, God knows. It was a mournful scene indeed. I would have cried myself if I had dared. …

…it would be a relief if I could consistently pass over in silence the scene that now ensued. It recalls memories more mournful and affecting than any language can portray. I have seen mothers kissing for the last time the faces of their dead offspring; I have seen them looking down into the grave, as the earth fell with a dull sound upon their coffins, hiding them from their eyes forever; but never have I seen such an exhibition of intense, unmeasured, and unbounded grief, as when Eliza was parted from her child (Emily). She broke from her place in the line of women, and rushing down where Emily was standing, caught her in her arms. The child, sensible of some impending danger, instinctively fastened her hands around her mother's neck, and nestled her little head upon her bosom. Freeman sternly ordered her to be quiet, but she did not heed him. He caught her by the arm and pulled her rudely, but she only clung the closer to the child. Then, with a volley of great oaths, he struck her such a heartless blow, that she staggered backward, and was like to fall. Oh! how piteously then did she beseech and beg and pray that they might not be separated. Why could they not be purchased together? Why not let her have one of her dear children? “Mercy, mercy, master!” she cried, falling on her knees. “Please, master, buy Emily. I can never work any if she is taken from me: I will die.”

Freeman interfered again, but, disregarding him, she still plead most earnestly, telling how Randall had been taken from her—how she never would him see him again, and now it was too bad—oh, God! it was too bad, too cruel, to take her away from Emily—her pride—her only darling, that could not live, it was so young, without its mother! Finally, after much more of supplication, the purchaser of Eliza stepped forward, evidently affected, and said to Freeman he would buy Emily, and asked him what her price was.

“What is her price? Buy her?” was the responsive interrogatory of Theophilus Freeman. And instantly answering his own inquiry, he added, “I won't sell her. She’s not for sale.”

The man remarked he was not in need of one so young—that it would be of no profit to him, but since the mother was so fond of her, rather than see them separated, he would pay a reasonable price. But to this humane proposal Freeman was entirely deaf. He would not sell her then on any account whatever. There were heaps and piles of money to be made of her, he said, when she was a few years older. There were men enough in New-Orleans who would give five thousand dollars for such an extra, handsome, fancy piece as Emily would be, rather than not get her. No, no, he would not sell her then. She was a beauty—a picture—a doll—one of the regular bloods—none of your thick-lipped, bullet-headed, cotton-picking niggers—if she was might he be d—d. When Eliza heard Freeman’s determination not to part with Emily, she became absolutely frantic.

“I will not go without her. They shall not take her from me,” she fairly shrieked, her shrieks commingling with the loud and angry voice of Freeman, commanding her to be silent.
Meantime Harry and myself had been to the yard and returned with our blankets, and were at the front door ready to leave. Our purchaser stood near us, gazing at Eliza with an expression indicative of regret at having bought her at the expense of so much sorrow. We waited some time, when, finally, Freeman, out of patience, tore Emily from her mother by main force, the two clinging to each other with all their might.

“Don’t leave me, mama—don't leave me,” screamed the child, as its mother was pushed harshly forward; “Don't leave me—come back, mama,” she still cried, stretching forth her little arms imploringly. But she cried in vain. Out of the door and into the street we were quickly hurried. Still we could hear her calling to her mother, “Come back—don't leave me—come back, mama,” until her infant voice grew faint and still more faint, and gradually died away as distance intervened, and finally was wholly lost.

Eliza never after saw or heard of Emily or Randall. Day nor night, however, were they ever absent from her memory. In the cotton field, in the cabin, always and everywhere, she was talking of them—often to them, as if they were actually present. Only when absorbed in that illusion, or asleep, did she ever have a moment's comfort afterwards … (pp. 80–88)

… Eliza is now dead. Far up the Red River, where it pours its waters sluggishly through the unhealthy low lands of Louisiana, she rests in the grave at last—the only resting place of the poor slave! How all her fears were realized—how she mourned day and night, and never would be comforted—how, as she predicted, her heart did indeed break, with the burden of maternal sorrow. (p. 53)

Reading between the Lines

Questions to reflect upon when pairs discuss the text. These should help you identify and infer “real-life” examples that support the antislavery argument that slavery undermined and corrupted the institution of marriage and the family.

1. What is this excerpt about?
2. What is the example that is explicitly described in this excerpt that illustrates how slavery undermined and corrupted the bond between a mother and her children?
3. What does the text tell us about Eliza’s relationships when enslaved by “Mr. Berry.” What can we infer—reading between the lines—about how the institution of slavery affected those relationships when Eliza and her children were owned by Berry?
4. What does this excerpt tell us about how slavery affected parents’ abilities to care for and protect their children?
5. What does this excerpt imply about family life under slavery?