

## More Amazing Americans: A WebQuest

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Content:</b>	<b>Exemplary</b>	<b>Very Good</b>	<b>Satisfactory</b>	<b>Needs Revision</b>
<b>Knowledge of Subject</b>	Displays knowledge beyond that necessary to explain the nomination.	Uses strong, relevant examples from the subject's life to support nomination.	Uses examples from the subject's life to explain the nomination.	Difficulty explaining the nomination.
<b>List of Sources</b>	Many and varied sources. Virtually perfect formatting of list.	Used more than two sources of different kinds. Good formatting.	Used at least two sources. Errors in formatting, but insufficient to prevent the list from being used by someone else.	Not enough resources used or formatting of the list makes it difficult for someone to use it.
<b>Selection of Anecdotes</b>	Picked anecdotes that truly revealed the individual's character and/or history. Anecdotes would be of interest to young people. Virtually perfect.	Picked anecdotes that were truly important in the individual's life.	At least two good anecdotes are cited.	No anecdotes used or the anecdotes used didn't help the reader to understand the nomination.
<b>Grammar, Usage, Mechanics, Spelling</b>		Some errors, but mostly in areas not emphasized in class lessons.	Errors in areas emphasized in class lessons, but not enough to prevent understanding.	Errors interfere with the ability of the nomination to be understood.
<b>Selection of Graphics</b>	Chose materials that matched well with the anecdotes. Selected material accessible and of interest to young people. Offered a variety of materials.	A good variety of graphics chosen.	Some graphics included. Graphics do help in understanding the nomination.	No graphics chosen or graphics chosen do not help the reader understand the nomination.
<b>Presentation</b>	Strong argument for the individual's inclusion. Demonstrated extensive knowledge of	Solid argument for the individual's inclusion. Demonstrated good knowledge of subject. Began	Speaker(s) could be heard and understood. Reasons for the individual's inclusion were presented. Began	Difficulty being heard or understood. Difficulty explaining the nomination.

subject. Made it clear why the individual is important to learn about Speaker(s) used excellent expression. Began with an intriguing attention-getter. Audience was entertained and informed.

with an effective attention-getter. Kept audience attention.

with an attention-getter. Worked to keep the audience's attention.

**Overall Evaluation (circle one):**

**Comments:**

Exemplary

Very Good

Satisfactory

Needs Revision

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