The Civil War at Sea

Student Name ___________________________________________________ Date ________________

Directions (Group #1): You have been assigned to study the Union ship U.S.S. Monitor. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.


Letter from Chief Engineer Stimers to Captain John Ericsson, March 9, 1862: http://www.history.navy.mil/docs/civilwar/hamptonroads.htm#monitor2

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”: http://www.history.navy.mil/danfs/abbreviations.htm

Your poster should include the following elements:
- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.
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Directions (Group #2): You have been assigned to study the Confederate ship C.S.S. Virginia. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.


Report of Flag-Officer Buchanan, Commander of CSS Virginia, March 27, 1862: [http://www.history.navy.mil/docs/civilwar/hamptonroads.htm#virginia2](http://www.history.navy.mil/docs/civilwar/hamptonroads.htm#virginia2)

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”: [http://www.history.navy.mil/danfs/abbreviations.htm](http://www.history.navy.mil/danfs/abbreviations.htm)

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.
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Directions (Group #3): You have been assigned to study the Union ship U.S.S. Housatonic. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.


For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”: http://www.history.navy.mil/danfs/abbreviations.htm

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.
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**Directions (Group #4):** You have been assigned to study the Confederate ship C.S.S. *H.L. Hunley*. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.


**Information on the *Hunley* obtained by the U.S. Navy from the interrogation of Confederate deserters, January 7, 1864:** [http://www.history.navy.mil/docs/civilwar/hunley.htm#2](http://www.history.navy.mil/docs/civilwar/hunley.htm#2)

**U.S. Navy Interrogation of George L. Shipp, Confederate deserter, regarding the *Hunley*, January 8, 1864:** [http://www.history.navy.mil/docs/civilwar/hunley.htm#3](http://www.history.navy.mil/docs/civilwar/hunley.htm#3)

**Notes from papers of First Engineer Tomb, C.S. Navy, January 1865:** [http://www.history.navy.mil/docs/civilwar/hunley.htm#10](http://www.history.navy.mil/docs/civilwar/hunley.htm#10)

**Letter from Captain Gray, C.S. Army, April 29, 1864:** [http://www.history.navy.mil/docs/civilwar/hunley.htm#13](http://www.history.navy.mil/docs/civilwar/hunley.htm#13)

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”: [http://www.history.navy.mil/danfs/abbreviations.htm](http://www.history.navy.mil/danfs/abbreviations.htm)

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.
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Directions (Group #5): You have been assigned to study the Union ship U.S.S. Kearsarge. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.


Supplementary report of Captain Winslow, U.S. Navy, July 30, 1864: http://www.history.navy.mil/docs/civilwar/64-6-19.htm#anchor90115

For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”: http://www.history.navy.mil/danfs/abbreviations.htm

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.
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Directions (Group #6): You have been assigned to study the Confederate ship C.S.S. Alabama. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.


For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”: http://www.history.navy.mil/danfs/abbreviations.htm

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.
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**Directions (Group #7):** You have been assigned to study the Union ship U.S.S. *Wachusett*. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.


For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”: [http://www.history.navy.mil/danfs/abbreviations.htm](http://www.history.navy.mil/danfs/abbreviations.htm)

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.
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Directions (Group #8): You have been assigned to study the Confederate ship C.S.S. Florida. Based on the resources listed below, design a poster that graphically portrays the vessel and its history.

History of C.S.S. Florida: http://www.history.navy.mil/danfs/cfa4/florida.htm (Note: This page includes information on three different Confederate vessels of this name; the one relevant to this activity is the third.)


For help with unfamiliar nautical abbreviations, consult the page “Abbreviations and Symbols”: http://www.history.navy.mil/danfs/abbreviations.htm

Your poster should include the following elements:

- A drawing of the ship
- Basic information about the ship, including:
  - Type of vessel (commerce raider, ironclad, submarines, etc.)
  - Dimensions (tonnage, length, beam, etc.)
  - Armament
  - Name of commanding officer
- A timeline of noteworthy events of the ship’s history, including:
  - When the ship was launched
  - Important assignments
  - Battles in which the ship was engaged
  - When the ship was decommissioned or sunk

Your group should be prepared to discuss your poster in class, explaining how your ship contributed to the war’s outcome.