After the American Revolution: Free African Americans in the North – http://edsitement.neh.gov/view\_lesson\_plan.asp?id=452

Name \_\_\_\_

Date

## **Revolutionary Era** Free African Americans: Similarities and Differences



		Excellent	Satisfactory	Needs Revision
Structure: Did the biographical excerpt have				
A strong beginning?				
Sufficient detail in the middle?				
A definite ending?				
Content: Did the biographical exce	rpt			
Use information from a primary sour				
Contain biographical facts?				
Have no obvious inaccuracies?				
Literary Elements: Did the writer(s) use effectively				
(Use N/A if not present.)				
Images of sight?				
Images of other senses?				
The real or implied words of speakers?				
The thoughts or emotions of one or more character?				
Mechanics (product): Does the pie of care taken with	ece show evidence			
Required format?				
Spelling?				
Appearance?				
Sentences?				
Punctuation (other than quotes)?				
Punctuation for quotations?				
Overall Rating (circle one below):				
Excellent Good Satisfactory Needs Revision	Comments:			

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