

**Worksheet 7. Culminating Assessment Rubric**

Maximum	Proficient	Adequate	Inadequate
The essay clearly discusses Anderson's use of setting, plot structure and character development.	The essay adequately discusses Anderson's use of setting, plot structure and character development,	While the essay does identify the story elements as they are presented in the text, the articulation could be clearer and deeper.	The essay skirts or altogether these story elements as presented in the text
The essay incorporates a vivid explication of the nature of the grotesque.	The essay adequately describes the nature of the grotesque.	While the essay mentions the grotesque, it can go further in its description.	The essay does little or nothing with the nature of the grotesque
The essay incisively discusses five characters in <i>Winesburg, Ohio</i> and includes carefully chosen textual evidence.	The essay includes adequate descriptions of five characters and includes some textual evidence including quotations.	The essay incorporates textual references, but uses no quotations to shore up the character descriptions.	The essay deals with fewer than five characters and includes little or no textual evidence; some of the content is erroneous.
The essay goes beyond concepts discussed during class sessions to include original, thought-provoking content.	The essay responds skillfully to the prompt, but does not go much beyond content discussed during the class sessions.	The essay could more clearly connect ideas from paragraph to paragraph.	The essay's content is vague and not very convincing
The essay is well written, with effective diction and syntax; it includes no errors in language or punctuation.	The essay includes no serious language errors.	The essay includes few language errors and it could use revision for more effective diction and syntax.	The essay is marred by serious errors in language and punctuation.