Worksheet 1. So What Are You Going to Do About It?

Student Name ____________________________________________________________ Date ____________________

Directions: As you begin to compose your “declaration”, first consider these questions as a group. Then compose the best answer to each.

The Complaints

<table>
<thead>
<tr>
<th>Questions/Sections</th>
<th>Notes</th>
<th>Parts of Your Argument</th>
</tr>
</thead>
<tbody>
<tr>
<td>To whom would you send your complaints? Why? In what frame of mind would you want them to be?</td>
<td></td>
<td></td>
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<tr>
<td>What reasons would you give for your decision to write out your complaints?</td>
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</tbody>
</table>

**Section: Preamble**

- What makes you think your complaints are worthwhile?
- Aren’t there good reasons why things are the way they are? Why should things as they are be changed?
- What is the basis for your beliefs?
- Would it be possible to summarize the thinking behind your desire for change in a single sentence?

**Section: Statement of beliefs, or the thinking behind the complaints**
• Is there anything in particular the reader should notice about your complaints?

• Is there anything you need to keep in mind to make sure your audience understands and appreciates your complaints?

• What kinds of facts or events inspired your complaints?

• What order should they be presented in?

*Section: List of complaints*

• Have you already tried to make any changes in the treatment of young people?

• In what way?

*Part: Prior attempts to redress grievances*

• Is it possible to say in a single sentence what it is you really want to happen?

• It would take time to change the system to accommodate all of your complaints. What should happen right away?
### Section: Declaration of independence

- What would you be willing to put forward to prove the seriousness of your attention?
- What is most valuable to you that you might be willing to give up to have your cause succeed?

### Section: Oath