

## "We Real Cool"

Student Name	Date
Where does this poem take place?	
Who makes up the "we" in the poem? How would you throughout the poem (consider their age and attitude)	
How would you describe the voices, or identities, of the pool players?	ne "we"? What three adjectives best describe the
Was it difficult to pause after each "we" (where the lin	e breaks). Why or why not?
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What was different about your and John Ulrich's read	ing of the poem?

Enjambment and Gwendolyn Brooks' "We Real Cool" — http://edsitement.neh.gov/view_lesson_plan.asp?id=651  What about the poem stood out as you were reading the poem?	
What is the mood or tone of the poem?	
How would you describe the sound of the poem – like a song, a chant, or some other sound?	