

Chronicling and Mapping the Women's Suffrage Movement

CQ: When and how did some women earn the right to vote during the 19th and early 20th centuries?

Activity 1: Go to Chronicling America article entitled “Equal Suffrage” (<https://bit.ly/2wEVkGB>) to complete the questions below.

1) The article provides 11 results of women's suffrage. List 3 positive outcomes of women's suffrage in Western states.

a.

b.

c.

2) Who was the first suffragette and how did she support the movement?



3)

- What types of legislation did women help to promote and pass outside of suffrage?
- How did this affect the country?

Activity 2: Go to Chronicling America and read “Women to Vote in 1912” (<https://bit.ly/2wEVkGB>)

- Track five important events mentioned in the article on the timeline below.
- Evaluate how each event contributed to the suffrage movement.

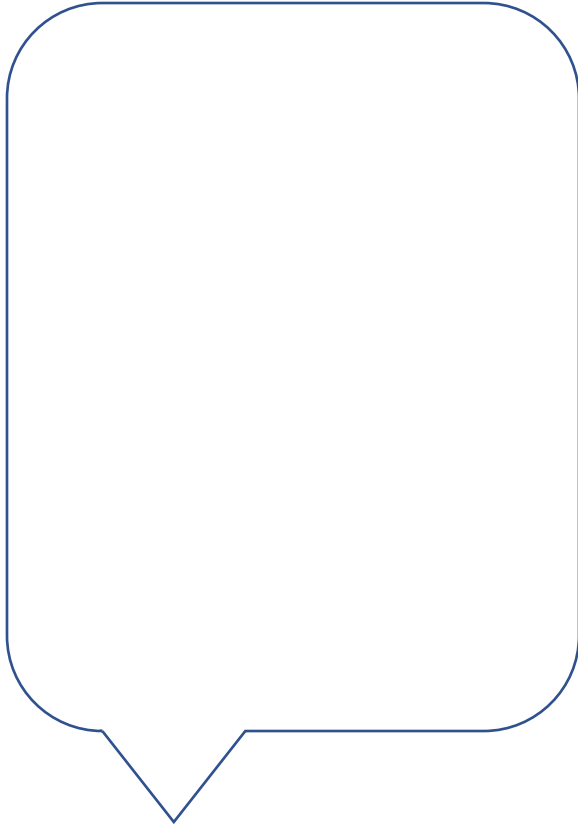
1647- Margaret
Brent demanding a
voice in assembly
and representation.



Inspired women to
demand
the right to vote

Activity 3: Go to *Chronicling America* and read the article entitled “**The Margaret Brent Pilgrimage**” (<https://bit.ly/2wIPIAK>)

Pretend you are a suffragette in Maryland working to convince people to join the event. Compose a tweet (about 280 characters) or draw an Instagram post with appropriate caption to advertise the event that includes both the factual details and why someone should attend the march.



Activity 4: Go to *Chronicling America* and read “**They Protest Suffrage – Who?**” (<https://bit.ly/2IrtRO7>).

Pretend you are one of the women protesting against women’s suffrage. Create a list of reasons that support your view on women’s suffrage and a list of counter arguments that the women’s suffrage movement might make.

Reasons Against Women’s Suffrage	Reasons to Support Women’s Suffrage

