

Name _____

Date _____

Supreme Court Introduction Research

Directions: After examining each resource, discuss and complete the activity with your group. Take special consideration for how this case affects students and our school in particular.



- Looking at the photo to the left, what are your immediate impressions of the students?
- What do they appear to support?

Read this introductory [article](#) on the Supreme Court case *Tinker vs. Des Moines* (1969) that involves the two students above. In the boxes below, identify the two sides of the case.

Tinker	Des Moines

What decision was made in the case?

How does this decision affect student's rights?

Watch this [Youtube video](#) that shows the Tinker vs. Des Moines case from the perspective of Mary Beth and John Tinker. Compare how the students saw their actions vs. how the school saw their actions.

Student's Perspective

School's Perspective

Court's Perspective

Read the [newspaper article](#) that was printed in the Des Moines Register in 1965. Consider how this article reflects the student free speech.

- What was the school's reasoning for the making the rule that justified the expulsion of the students who wore black arm bands?
- Is it right for a school to create rules in that target specific student actions that are planned to happen?

Concluding Questions:

- How does the Supreme Court affect school districts and students?
- How does *Tinker vs. Des Moines* (1969) have a lasting effect on student free speech?